



Monday 08/15/2022

Week 2

Performing Art-KINDER

Lesson #2-Clocks and Scarves

Arts Standards & Common Core Connections

DA:Cr1.1.K.a Respond in movement to a variety of stimuli (for example, music/sound, text, objects, images, symbols, observed dance).

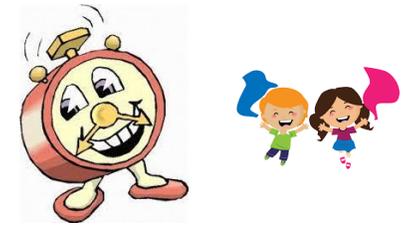
MU:Cr1.1.K.b With guidance, generate musical ideas (such as movements or motives).

MU:Cr1.1.K.a With guidance, explore and experience music concepts (such as beat and melodic contour).

Objective: together learn how to move with a scarf and keep the beat

I can

- clap the beat
- move with my scarf to the beat



Vocabulary

Beat

Essential Question

How does the clock in the music, help us move?

Lesson / Instruction / Narrative

Get Ready: (5 min)

"Good Morning/Afternoon Artists! -Teacher

"Good Morning/Afternoon Ms. W-Students

"and WELCOME to art!-All

Music: A Welcome Song by Mr. Delgaudio

Students will clean off desk, get name tags on, walk and get their orange performing spot, and wave to their friends, till the music stops. When the music stops, we get in Ready Position.

Your Art Part:(5 min)

Always listen, Be kind, Can do it! (Mirror-Words)

Students will copy(mirror) what I say and what I do with my body, so that they understand how to be great Artists!

Then they will pick up their orange spot, and place it on top of their desk, and listen to what we will be doing for art.

Warm-Up-(5min)

FREEZE Dance with Syncopated Clock (music)

Q-What did you hear in the music? Practice raising hand to speak

WHAT ARE WE GOING TO DO? (Students say)

Teacher-We will be moving our bodies to the beat of the clock in the music. I will have them mirror me, on the important words of the lesson.



Create Art! (Mirror-Words)

1. Music-beat (5 min)

Clap and click with tongue, the steady beat to sound like a clock and let them explore other ways to play the beat.

MUSIC: Clock sound

2. Scarves (5 min)

Teach students how to move with a scarf, and let them explore as well.

3. Movement with music (5 min)

Have students follow and mirror the dance movements, keeping the beat with their scarf and when the music changes, they can explore their own movement with the scarf.

Clean-Up-(5 min)

Show students how to clean up (Mirror-Words)

Orange Spot TUB 1

Scarf TUB 2

Sing the Scarf Song, and have students echo you.

Place the scarf in the tub, nice and neat!

Music: Knick Knack Song

Reflect/Good-Bye song:(5 min)

Play Syncopated Clock and have them show you with their hands, when they hear the clock ticking (beat)

Play Good-Bye song

Formative Assessments

3 Things

List 3 Things that you understood about the lesson.

Instructional Strategies

§ Check for Understanding

§ Get Moving - Physical Activity

§ Work Together

Materials / Resources / Technology

ARTS Expectations-ABCs

Music

Orange Spots

Scarves Visuals

Differentiation / Modifications

Visual Aids, Pantomime of instruction, teacher proximity/scaffolding